## Site-Base Meeting Agenda: 9/20/2017

## 1. Role:

**Present:** Kelly Thomas (admin), Mindi Gerrard (K teacher), Lauren Adams (1st grade teacher), Kirsten Erving (2nd grade teacher), Stacey Elizondo (3rd grade teacher), Mindy Jenkins (4th grade teacher), Karen Cameron (5th grade teacher), Pam Wylie (TA), Maegan Sloan (Special Areas), Betsy Arndt (PTO), Jaimi Wahl (Parent), Lauren Maiura (Parent)

Absent: Ashley Melton (admin), Tracey Shoeppner (EC)

## 2. New Business: Please begin emailing me your business that we need to discuss by the Monday before each meeting.

\*Who is deciding how the PTO fundraising money is spent? Is it all being spent on instruments and gym equipment?

Administration and the PTO come up with a list of things that are needed around the school and it is priorities. Sometimes it is not agreed upon-teacher survey that was only responded to about 6 times. With the Media Center being funded last year-Mrs. Sloan has been here 5 years and have gotten no instruments-PTO went around to the special area teachers asking what they needed. Mrs. Brown did not need anything.

IPads were also brought up although the school can't afford the maintenance costs of about \$7,000 a year. 60 IPads were what was quoted. 1 Ipad \$299 Applecare \$99+Casper \$9+Case \$50 The total costs \$460.

10% is always reserved for classrooms, Specials, EC and AIG

Other schools uses fundraisers that the school runs they can use the money for people. PTO would lose their non-profit status if they funded a position.

A fully funded school personnel position-\$58,000

Tutors under 29  $\frac{1}{2}$  hours a week they fall under the part time

PTO also uses Treasure Card funding for Promethean Board maintenance.

We have spend 60% of the money that the state and county provides has already been spent. There is not enough money within that to take a personnel. Paper, copying, phonics program materials

Music is not given the equipment that when she sits in professional development the materials aren't provided so she can't use the things she is being taught. Xylophone \$600 Stand \$30

There are new people on the cabinet staff at the district level. Mrs. Thomas is the only person who can sign a contract. Before they can be signed it will be vetted by the county attorney. Mr. Covington (the financial officer for the county)- wants financial decisions run through site based (not as far as paper-but voting on what they do with their fundraising money), they want much more input from all stakeholders

PTO-Parents love the STEAM lab but they were wondering where the computers went (they died) they were wondering if PTO paid for them where they went

\*Motion for a Vote: Change Boosterthon funding to be used across all grade levels for STEAM related, grade-appropriate, materials. Part of that can be used for instruments and gym equipment under the "Arts" in STEAM. Divide funding across each grade level, AIG, Art, Music, PE, Media, EC Resource, and STEAM Lab (ex. Genius Hour Materials and 1st grade STEAM boxes)

Goal for this year is \$20,000 for what we make

Music and PE had about \$6,000 to \$8,000 each on equipment

Class set of Ukulele (\$69 a piece), a place to store them, and the program to teach themwhich could be used to played during performances

PTO will meet with administration to discuss the direction of the finances

Then administration will discuss the benefits and reasons for where the money will be
spent

If there is a need as far as team needs you can bring to PTO

\*Fun Run- some people are tired of it and would like to explore other fundraising possibilities

Declined Participation-breakdown of why, supporting the Rickards family, time was changed from spring to fall, as a society there were several economic and lots of turmoil

4th and 5th grade classes met their goal they will get to have a color run instead of a traditional fun run-there will be no mess within the building

Cookie dough/wrapping paper-are a lot of work to put on volunteers

Look at this as a team next session or the session after to see about what the plan for the fundraiser next year depending on how much money is raised

\*Is curriculum night next Thursday? It is after a half day, the night before an optional workday. This could lead to a low turnout. Also, some staff members may have wanted to travel after school on Thursday.

Probably too late to change it-originally it was considered our day to plan so the thought was K-2 would spend an hour with Terri Marsh, then they will be flipped with 3-5 but the additional time working on things for curriculum night

Expectations and Literacy-really hit hard the fact that we have reduced homework to make reading a priority at home and at school

A team of 4 has had 3 people at curriculum night if someone already had plans. 2 people could do curriculum night/2 people could do math night

We could provide an incentive for students.

\*Specials: Multiple students asking to go to the bathroom in every class. I had a class yesterday in which 8 kids asked to go as soon as they got in my room.

Encourage your kids to go to the bathroom before specials

\*-Independence Day-We thought Independence day was Monday-why are parents still walking students down to their classrooms?

An official ConnectEd will go out this week and will start on Monday.

## Business that will be addressed at the next meeting:

\*TAs- Why are the same TAs pulled to cover meetings, IEPs, 504s, etc...can the wonderful team of TAs that work at FVES share those responsibilities? One TA is already scheduled for at least 17 meetings this school year.

\*Parents on the playground-If they have a lunch visitor pass do we need to stop them from going onto the playground/walking their kid down the hall?

\*Earlier this year there was a group of parents enrolling a new child who seemed to be left to inspect all the classrooms on the grade level. Now most of the teachers on the grade level continued to teach as normal but the parents tried to get the teacher's attention to have a conversation. We understand that parents want to see the new classroom but they shouldn't be left alone to interrupt learning.

\*Our next meeting will be: October 25 -Mrs. Jenkins will not be here she will be at Barrier Island- Mrs. Erving or Mrs. Elizondo will help lead it